



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		GEETHANJALI COLLEGE OF PHARMACY
• Name of the Head of the institution	Prof. Dr. M. RAVI KUMAR	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	9848842631	
• Mobile no	9848842631	
• Registered e-mail	gcpk07@gmail.com	
• Alternate e-mail	ravikumar_prof@yahoo.co.in	
• Address	Cheeryal (V), Keesara (M), Medchal Malkajgiri Dist	
• City/Town	HYDERABAD	
• State/UT	TELANGANA	
• Pin Code	501301	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	Self-financing				
• Name of the Affiliating University	Jawaharlal Nehru Technological University, Hyderabad				
• Name of the IQAC Coordinator	Dr. P NEERAJA				
• Phone No.	9985709316				
• Alternate phone No.	9398130170				
• Mobile	9985709316				
• IQAC e-mail address	drneeraja.gcp@gmail.com				
• Alternate Email address	drpneeraja.gcp@gcet.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.geethanjaliinstitutions.com/pharmacy/naac.html				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.geethanjaliinstitutions.com/pharmacy/academic-calendar.html				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	3.28	2022	18/10/2022	17/10/2027
6.Date of Establishment of IQAC			04/09/2019		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
The institution accredited by NAAC with A+ Grade in the first cycle and Re-accredited by NBA		
The institute got NIRF 2023 Rank in band of 101-125		
The institute established NPTEL-SWAYAM Local Chapter. (Id: 5458)		
Internshala -Ranking is improved from 133 to 54 at all India level and Zonal Rank from 77 to 17		
In faculty contributions, four faculty got registered for PhD, PhD faculty got guide ship from JNTUH and other universities, improvement in number of indexed publications and FDPs and conferences		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>Pre-placement training through Mahindra pride classroom training program, TASK (Telangana Academy for Skill & Knowledge) and Career guidance programmes</p>	<p>Improvement in number of placements Internshala -Ranking is improved from 133 to 54 at all India level and Zonal Rank from 77 to 17.</p>
<p>Initiatives to conduct scientific seminars, workshops and training Programmes</p>	<p>GCPK conducted one week e-FDP on "Recent Advances in Pharmaceutical Sciences" by the department of Pharmaceutics, national seminar- DRAVYAKA-2022-23, NPW -2022, NPvW-2022, and other national and international days.</p>
<p>NPTEL-SWAYAM Local Chapter. (Id: 5458)</p>	<p>Students and faculty enrolled in NPTEL-SWAYAM were improved</p>
<p>Teaching-learning reforms facilitated by the IQAC for slow learners and advanced learners Slow learners 1. Mentoring system 2. Remedial classes 3. Special classes 4. Question bank Advanced learners IIC activities "IIC Prototype Making" for staff and students MSME IDEA HACKATHON 2.0 Students are encouraged to participate in poster/ oral presentations of scientific seminars</p>	<p>1.Improvement in students' performance in external exams and improvement in pass percentage in all programmes 2.Students got prizes in oral and poster presentations in scientific seminars Students are actively participating in community programmes</p>
<p>13.Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>Governing body, GCPK</p>	<p>19/12/2023</p>
<p>14.Whether institutional data submitted to AISHE</p>	

Year	Date of Submission
2022	13/02/2024

15. Multidisciplinary / interdisciplinary

Geethanjali College of Pharmacy (GCPK) is aligning effectively with the vision and principles of the National Education Policy (NEP), showcasing a commitment to providing high-quality education and developing well-rounded individuals with a global perspective. The incorporation of key NEP principles, such as diversity in curricula, technological innovations in teaching and learning, logical decision-making, student-centric methods, and a focus on innovation, critical thinking, and creativity, reflects a forward-thinking educational approach. The initiation of interdisciplinary clubs and the existence of the MSME Host Institute Business Incubator (HI/BI) center further demonstrate GCPK's dedication to fostering a multidisciplinary learning environment. The adaptation and redesign of academic programs, including the incorporation of multidisciplinary/interdisciplinary courses as electives, indicate a commitment to providing students with flexibility and a broader spectrum of knowledge. The proactive involvement of the affiliating university, JNTUH, in implementing NEP suggestions and transforming institutions into massive interdisciplinary hubs aligns well with the NEP's vision. The pursuit of accreditation by the National Assessment Accreditation Board (NAAC) with A+ reflects the institution's commitment to excellence in pharmacy education, in line with NEP standards. The inclusion of courses on Human Values and Professional Ethics, along with Yoga sessions, underscores the institution's commitment to holistic education. Community outreach initiatives, such as health awareness programs in neighbouring villages, demonstrate a sense of social responsibility among the students. The emphasis on leadership and effective governance, coupled with a strategic institutional development plan aligned with the NEP vision, indicates a proactive approach to institutional growth and improvement. Overall, GCPK appears to be actively embracing the principles of the NEP, contributing to the development of well-rounded, globally competent individuals through innovative and interdisciplinary education.

16. Academic bank of credits (ABC):

It's commendable to see that Geethanjali College of Pharmacy is actively aligning with the key components of the National Education Policy (NEP-2020), particularly the implementation of the Academic Bank of Credits (ABC). The ABC system is a crucial element that supports the mobility of students between institutions and

encourages a flexible and interdisciplinary approach to education. Our institution's emphasis on integrating higher education into a globalized space is forward-thinking. The adoption of online courses through national schemes such as Internshala, SWAYAM, NPTEL, IPR-NIPAM, Coursera, etc., is a strategic move to provide students with a diverse range of learning opportunities beyond the traditional curriculum. By considering credits earned from these online courses against elective courses, GCPK is promoting a more flexible and personalized learning experience for students. This approach not only enhances the quality of education but also aligns with the global trends in education, where online platforms and digital resources play a significant role. The recognition of credits earned through such platforms adds value to the overall academic profile of the students and fosters a culture of continuous learning. Implementing the NEP-2020 guidelines, especially those related to the Academic Bank of Credits, will contribute to the overall goal of creating a more dynamic and interconnected higher education system in India. It positions our institution to provide students with a comprehensive and globally relevant educational experience.

17.Skill development:

Geethanjali College of Pharmacy's initiatives in extending Add-On programs and focusing on skill development are commendable. The collaboration with TASK for personality development, interview skills, and life skills training for B. Pharm, PharmD, and M. Pharm students demonstrates a commitment to preparing students not only academically but also for the practical challenges they may face in their careers. The establishment of the National Entrepreneurship Network (NEN) and its dedicated activities for fostering entrepreneurship among students is a positive step towards nurturing an entrepreneurial mindset. The 2 STAR rating in the Institution's Innovation Council for the AY 2022-23 further highlights the institution's efforts in promoting innovation and creativity. The specific plan outlined by GCPK reflects a comprehensive approach to ensuring young students' empowerment and meeting the needs of the pharmaceutical industry and healthcare sector. The focus on workplace-related skills through internships and on-the-job training, collaboration with industries for practical skills, and the introduction of innovative teaching methods using ICT tools and digital platforms align with industry demands. The commitment to a holistic assessment and evaluation system, as well as the implementation of an outcome-based education system for 360-degree assessment and evaluation of students, underscores GCPK's dedication to quality education and continuous improvement. The belief in giving equal dignity to people pursuing add-on courses is a positive

approach, recognizing the value of diverse learning paths and contributions to workforce development. In summary, Geethanjali College of Pharmacy appears to have a well-thought-out strategy to prepare students for the evolving demands of the pharmaceutical industry and healthcare sector, emphasizing academic excellence, practical skills, innovation, and entrepreneurship.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Geethanjali College of Pharmacy's commitment to promoting Indian arts, culture, and regional pride alongside its focus on professional education. The use of English as a medium of communication in pharmacy courses is understandable given its professional nature, but the institution's effort to commemorate significant dates and host activities in regional languages is a commendable initiative. Celebrating Republic Day, Independence Day, World Pharmacist's Day, Teacher's Day, Women's Day, and other cultural events in native languages not only fosters a sense of regional pride but also strengthens the connection between students and their cultural roots. Recognizing and celebrating festivals like Sankranti, Bathukamma, Bonalu, and Pre-Christmas contribute to promoting national integrity and preserving regional languages, cultures, and traditions. The inclusive approach of giving equal importance to religious festivals and observations, alongside national commemorative days like Constitution Day and Yoga Day, reflects a commitment to diversity and cultural harmony within the institution. This approach not only enriches the educational experience for students but also fosters an environment of respect and understanding. In summary, Geethanjali College of Pharmacy's efforts to integrate cultural and traditional celebrations into its academic calendar contribute to a holistic educational experience that goes beyond professional skills, promoting a sense of identity, pride, and unity among students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Geethanjali College of Pharmacy's commitment to outcome-based education (OBE) and adherence to standards set by organizations like the National Board of Accreditation (NBA) and NAAC. The emphasis on Program Outcomes (POs) and Course Outcomes (COs) aligned with cognitive abilities demonstrates a comprehensive approach to education. The incorporation of social responsibility, ethics, and entrepreneurial skills into the learning outcomes reflects a holistic vision for education, aiming to produce well-rounded graduates who can contribute positively to society and the economy. The re-accreditation by the NBA and the alignment with the National

Education Policy (NEP) showcase the institution's dedication to maintaining high-quality education that meets national standards and addresses the evolving needs of the society and economy. The inclusion of courses such as Professional Ethics & Human Values, Gender Sensitization, and Environmental Sciences reflects the college's commitment to nurturing not only professional skills but also ethical values and awareness of societal and environmental issues. The emphasis on community outreach through initiatives like the student welfare committee and National Service Scheme (NSS) is commendable. Such activities provide students with practical experiences, promoting a sense of social responsibility and instilling the importance of contributing to community well-being. Overall, the detailed description suggests that Geethanjali College of Pharmacy has a well-rounded and innovative curriculum, integrating theoretical knowledge with practical experiences and a strong focus on values and societal impact.

20.Distance education/online education:

Geethanjali College of Pharmacy has embraced digital platforms for various educational activities, especially during the challenging times of the COVID-19 pandemic. The use of platforms like Zoom, Webex, Google Meet, YouTube, and Google Classrooms for classes, conferences, webinars, and expert talks has not only facilitated continued learning but has also expanded the reach beyond geographical boundaries. The adoption of a hybrid model, combining online and offline resources, aligns with the trends in modern education and is in line with the vision outlined in the New Education Policy. The flexibility offered by this approach allows for a more diverse and accessible learning environment. Encouraging students to engage in MOOCs, SWAYAM-NPTEL, and Internshala courses is a commendable initiative, promoting self-directed learning and providing opportunities for skill development beyond the traditional curriculum. The successful transition to online content delivery during the pandemic demonstrates the institution's adaptability and commitment to ensuring uninterrupted education. It's noteworthy that access to online resources is no longer perceived as a constraint, thanks to the experiences gained during the lockdown period. Additionally, the encouragement for teaching faculty to undertake NITTT modules reflects a commitment to continuous improvement in teaching quality, leveraging contemporary teaching methodologies and best practices. The institution's proactive approach to leveraging technology and online resources demonstrates a forward-thinking mindset, ensuring that education remains resilient and adaptable to changing circumstances.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	250
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	600
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	140
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	126
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	49
File Description	Documents
Data Template	View File
3.2	49

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	18
4.2 Total expenditure excluding salary during the year (INR in lakhs)	298.07
4.3 Total number of computers on campus for academic purposes	115

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Affiliated with Jawaharlal Nehru Technological University (JNTUH, Hyderabad), our institute aligns with the university's curriculum, following PCI and AICTE regulations. We offer B. Pharm, Pharm D, Pharm D (PB), and M. Pharm in three specializations. JNTUH employs a multidimensional approach to curriculum design, considering need-based assessment, societal demand, stakeholder analysis, and regulatory guidelines. The curriculum, now semester-based, undergoes regular evaluation and stakeholder input.

For effective implementation, the institute follows a thorough pre-planning process, creating timetables, academic calendars, subject-specific planners, and course files. Various committees support diverse activities.

The effective implementation phase emphasizes student-centric learning through diverse teaching tools, practical sessions, and timely syllabus completion. The institution fosters faculty-student interactions, conducts certificate programs, and hosts industry-academic events. An innovation cell promotes research culture, and NSS activities engage students.

Critical analysis involves faculty meetings, remedial actions, extra classes, and student feedback, driving continuous improvement in curriculum delivery. In summary, our institute ensures strict adherence to JNTUH standards, creating a dynamic and effective learning environment.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.geethanjaliinstitutions.com/pharmacy/academic-calendar.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college strictly follows the academic calendar issued by JNTUH, displayed on notice boards and the website. An activity calendar aligns with it, encompassing exams and activities for holistic development. The examination branch ensures compliance, conducting internal exams and overseeing evaluations.

Before each semester, the academic committee plans teaching-learning evaluations. Education regulations are shared through notice boards, the library, and the website. Deviations prompt circulars from the Principal.

The college provides syllabi, schedules, and materials. Internal question papers are sent to the Examination Branch after HOD verification. The Branch manages question papers, seating, and invigilation.

Lab work assessment includes attendance, discipline, viva-voce, performance, and record book submissions. B.Pharm and M.Pharm follow a semester system, PharmD an annual pattern, with multiple internal exams.

Internal exam answer scripts are shown to students for transparency. Discrepancies are resolved by the teacher, Examination Branch, or Principal. Preserving materials is for inspections.

The Examination Branch uploads internal marks on the University portal. JNTUH results are displayed, with provisions for re-evaluation or re-counting. The college prioritizes standard, transparent Continuous Internal Evaluation for student progression.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.geethanjaliinstitutions.com/pharmacy/academic-calendar.html

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

08

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

303

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college emphasizes the infusion of professional and human values, ethics, environmental awareness, gender equality, and social responsibility in both the curriculum and co-curricular activities, fostering comprehensive student development.

In Human Values and Professional Ethics, JNTUH integrates a dedicated course in the B.Pharmacy program's third year, cultivating ethical behavior in personal and professional life. Co-curricular activities, including health camps and community service, offer practical applications for these values, complemented by special lectures reinforcing professional ethics.

Addressing Gender Issues, the B.Pharm II year introduces the Gender Sensitization Lab, fostering heightened sensitivity among students. Internal committees address gender-related matters through seminars, rallies, Women's Day Celebrations, and Women Empowerment Programs.

Concerning Environmental and Sustainability matters, JNTUH incorporates environmental sciences into the B.Pharmacy III year curriculum. Our college complements this with various activities, seminars, and campaigns on plastic hazards, Swach Bharath, and environmental responsibility. Industry visits provide insights into pollution prevention, waste disposal, and environmental preservation.

This holistic approach ensures students not only acquire academic knowledge but also develop a profound sense of responsibility towards society and the environment, shaping well-rounded professionals and responsible citizens.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

234

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

220

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.geethanjaliinstitutions.com/pharmacy/stake_feedback.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.geethanjaliinstitutions.com/pharmacy/stake_feedback.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

185

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

121

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute organizes an induction program to help new students adjust and feel comfortable in the new environment and inculcate in them the ethos and culture of the institution as a part bridge courses, personality development sessions conducted.

The institute continuously assesses student performance and identifies slow learners and advanced learners based on the following:

1. Proper mentoring process, which the institute has adopted (1:15 ratio) by the proper channel of mechanism (Mentor?Mentor Observer?Batch incharge?Principal),
2. performance of the students in the internal and external examinations.

Special Activities for Advanced Learners:

1. by awarding academic toppers with cash prizes.
2. encouraged the students to enrol in NPTEL, SWAYAM, MOOC, and similar courses.

3. Encouraged the students to take up competitive exams like GPAT, NIPER, PG CET, etc., guiding them to get intern Shala & Placements and also to participate to presentations in seminars and conferences, to publish research papers in national and international

Special Activities for Slow Learners:

The institute organizes an induction program to help new students adjust and feel comfortable in the new environment and inculcate in them ethos and culture of the institution as a part of the bridge courses and personality development sessions conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
600	49

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution always focusses on educating pharmacists for the future, prepare them to face the challenges of the twenty-first century, serve as competent and confident health care providers, function effectively in myriad professional roles. Self-learning provision for individual students is provided in the institution through journals related to other than a pharmacy, competitive examinations guidance, conducting seminars and workshops, guest lectures from Industry, GPAT coaching, online contents, provision of tutorial classes in academic timetable, student mentorship system. Teachers create more interest to learn things by doing. The laboratory experimentation method is used to develop scientific knowledge among students through direct exposure individually. All

students are practiced hands-on training and experimentation individually in laboratories and some experiments practiced are group experiments. Students are trained in problem-solving abilities through practical exposure in laboratories. Viva voce is conducted for all experiments to assess the subjective and objective knowledge of students individually. Faculty members make efforts in making learning activity more interactive by adopting different strategies in varying degrees to make learning more student-centric and ensure the holistic development of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers at GCPK have adapted to ICT teaching pedagogy. The college campus is enabled with a high-speed WIFI connection. The faculty uses various Information and Communication Technology (ICT) enabled tools in teaching learning process to support and enhance quality teaching-learning and optimize the delivery of education. In support of the information and communication technology (ICT), the teaching-learning process within the institution exists in the following facets:

Ex-Pharma (Virtual Pharmacology), Poison and Drug Information Databases (Clinirex, Medicines and Clinical pharmacology), Draw Tools, Chem Draw etc.,

Most of the faculty uses the following interactive methods for teaching. The various ICT tools are used for an effective Teaching-Learning process: The PPTs are used with animations and simulations to improve the quality of the teaching-learning process, conducting online quizzes for students to improve the effectiveness of the teaching-learning. Lab manuals are prepared and given to students before the experiment is performed for a better understanding of the experiments. PowerPoint presentations are encouraged for faculties to use in their teaching by using LCDs and projectors. Teachers use the digital library, websites and online search engines to prepare effective presentations.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

288

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment at the institute is transparent, flexible and robust. The institution being affiliated with Jawaharlal Nehru Technological University, Hyderabad (JNTUH) Telangana; follows the academic calendar, examination and evaluation procedures laid down by the University for all Programmes. The institute has constituted an Examination cell which takes care of all examination related works at the institute level. In charge of the Examination cell communicates all exam-related matters to staff and students through notices and displays them on college notice board. All internal question papers are framed as per COs & Bloom's knowledge levels. Institute conducts mid examinations according to university norms. Faculty submits question paper through HOD to Examination cell, much prior to the examination and all examinations are conducted under strict invigilation. For every 24 students, an invigilator is appointed. Students are made aware of the guidelines before the commencement of the exam. The college has Internal Squad Committee to prevent malpractices in examinations. Marks obtained by students in mid examination are uploaded to JNTUH through online portal by

exam section. The answer scripts are preserved and documented for further clarification and use.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Examination Cell guarantees the quality of the internal examination and the marks allotted to the candidate. The exam in charge takes care of grievances related to internal evaluation. At the Institution level, Evaluated mid exam answer scripts are distributed to the students with regard to total checking and for clarifications if any and marks are displayed on the examination section notice board by cross-checking the statement of marks as submitted by the respective faculty member. If any discrepancy is noticed, the faculty concerned may rectify and necessary corrections may be made. If a student is not satisfied with the marks awarded even after modification by the teacher, the student may present the same to the HOD, examination in-charge, and principal. All such representations are taken positively and reassessment may be made if necessary.

At the University level, the student is entitled to apply for recounting/revaluation in theory subjects within 15 days of declaration of results by paying the prescribed fee to the University. The University will process all such applications, consider them for revaluation/recounting and declare the result.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The outcomes of academic learning in all the programs and courses offered by the institute mainly depend on program outcomes and course outcomes, which correspond to the goals of each program in

addition to its vision, mission, and quality policy.

The following Program Outcomes (PO) structured by the National Board of Accreditation are applied to all our programs by our institute.

PO1: Pharmacy Knowledge, PO2: Planning Abilities, PO3: Problem Analysis, PO4: Modern tool usage, PO5: Leadership skills, PO6: Professional Identity, PO7: Pharmaceutical Ethics, PO8: Communication, PO9: The pharmacist and society, PO10: Environment and Sustainability, PO11: Life-long learning

To disseminate outcomes to teachers and students the institution follow mechanism:

- Upload the particulars in college website: <https://geethanjaliinstitutions.com/pharmacy/index.html>
- We display the details at Principal/HOD chamber, all laboratories, the library, the notice board, and all central facilities
- We print related information in magazines and newsletters.
- Explain COs and POs in departmental meetings and induction programs by respective HODs
- Faculty discuss with the students in the class in the beginning of the semester only.
- Subject teachers use software named Vmedulife, to enter the details of students.
- In IQAC meeting we discuss the importance of POs and COs
- We circulate POs and COs to all stakeholders regularly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.geethanjaliinstitutions.com/pharmacy/co-po.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is committed to quality education, which is reflected in their program outcomes and course outcomes.

CO and PO attainment are evaluated by direct assessment and indirect

assessment methods.

Direct Assessment Method: Cos and Pos are assessed through continuous internal mid-exams, assignments, and semester-end examinations. The average result of 75% university examinations and 25% internal examinations is considered for the evaluation of COs. Attainment is calculated on a 3-point scale of 1 to 3 (high 3, medium 2, and low 1). It includes class activities like day-to-day evaluation, attendance, viva-voice, records, and course activities like practice school, as well as minor projects that will provide research knowledge in the form of paper presentations.

Indirect Assessment Method:

- The Program Exit Survey is conducted for final-year students at the end of the semester. Alumni's feedback and employer feedback are considered for the assessment of POs.
- The college has introduced various levels of courses on skill development. The number of students who acquire training in the Campus Recruitment Training Program and in Certification Courses on SAS and Pharmacovigilance (PV) greatly contributes to the evaluation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

116

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.geethanjaliinstitutions.com/pharmacy/annual_reports.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.geethanjaliinstitutions.com/pharmacy/aqar/2.7.1\(1\).pdf](https://www.geethanjaliinstitutions.com/pharmacy/aqar/2.7.1(1).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.41

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The establishment of an Institute Innovation Cell (IIC) and the Incubation Centre reflect the institution's dedication to providing the necessary support and infrastructure for students and faculty to engage in meaningful research and entrepreneurial activities.

The primary mandate of IIC is to

- Encourage students and faculty with innovative ideas.
- Develop ideas into commercial products.
- Bridge the gap between industry and academia.
- Provide incubation facilities for startups and budding entrepreneurs.
- Support patent protection for ideas generated by students and scientists.
- Aim to generate patentable ideas every year.

Incubation centre

The Geethanjali College of Pharmacy has identified the need of establishing the Incubation and Innovation Centre at its well-resourced campus.

Aim of this incubation center is, "To encourage the students and faculty members with innovative ideas and develop these ideas into commercial products and bridging the gap between Industry and Academia".

ICT Tools:

The various ICT tools available in the institutes are: Smart boards, Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom, MOOC Platform (NPTEL, Coursera, etc), Digital Library resources, Ex-Pharm and X- Cology softwares for experimental pharmacology.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://www.geethanjaliinstitutions.com/pharmacy/research.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

35

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

70

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Geethanjali College of Pharmacy promotes regular engagement of faculty, students and staff with neighbourhood community for their

holistic development and sustained community development through various activities. Environmental awareness programs like world environmental day, swachh bharath, swachatha oath day, tree plantation, water conservation, clay made Ganesh idols distribution, Women Awareness Programs like pink ribbon campaign (breast cancer awareness program), personal health and hygiene for women, HIV/AIDS awareness, Camps like blood donation camp, health check-up camp, dental camp and other activities were carried out by student volunteers in a nearby village in association with organizations like Lion's club, Red cross society, RVM hospital, BBR blood bank, Jeevan Jyothi voluntary blood bank, etc., and various other programs like road safety awareness, national equality awareness (Ekta diwas), national voters day, samvidhan divas (constitution formation day), adult lad primary education, narcotic drugs and its adverse effects, are just a few of the college's extension programmes.

NSS unit of college aspires to foster leadership characteristics, patriotism, discipline, character development, an adventurous spirit, and self-serving principles, and become responsible citizens of the country.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1990

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Geethanjali college of Pharmacy is situated in Cheeryal at Keesara, Medchal District, of Telangana State. The institution has excellent infrastructural facilities and pedagogical methodologies used for teaching learning process, which are properly maintained and upgraded according to need of higher education and meet the regulatory requirements of AICTE and PCI. The classrooms are well equipped with infrastructure and equipments like LCD projectors, displays to facilitate effective teaching/learning. The Institute is well equipped and operational laboratories with all the advanced infrastructural facilities for effective operations. The institute also has ICT equipped conference & seminar hall, Smart classrooms, drug museum, beautiful exhibition & display sections in each corridor and medicinal plants garden. The institute has a clear

policy for the creation and enhancement of required infrastructure in order to promote a good teaching-learning environment. The Management always ensures availability of physical infrastructure as specified by PCI regulations and affiliating Jawaharlal Nehru Technological University, Hyderabad and ensures optimum utilization of infrastructure by meticulously planning the usage of all its facilities for the benefit of all the students and staff. The college has provided all its departments with all facilities like well-furnished office room, and separate rest rooms for girls and boys.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides ample opportunities for the students to participate in all indoor and outdoor sports activities. In order to strike right balance between work and play, Institution is well equipped with infrastructural facility required for both indoor, outdoor sports as well as cultural activities for all round development of the students. For improvement of health and fitness, students are counseled regarding the value of health and its impact on overall development is it physical, mental or emotional. For improvement of fitness, spacious playground for outdoor sports like volleyball, Throw ball, Cricket, Kho-Kho, Kabaddi etc., and adequate facilities for indoor games is provided. For utilizing indoor games, recreational room is provided with facility such as Chess, Carrom, and Table Tennis etc. Institution has a practice of organizing/participating in Inter-departmental tournaments. The facilities for sports, games and cultural activities are efficiently utilized by students for various events like National Pharmacy Week, Dravyaka, Annual day, sports week. Sports and Games Committee is constituted to prepare action plan for the year. The committee maintains the records of sports and games events attended by students within the college, and outside at the region/state /national level and their achievements/ awards.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

42.37

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The learning process is supported by a rich and voluminous library with all time internet facility for students and staff. Library is

supported by a more than 14100 textbooks, reference books, national/international journals, periodicals and other readable articles online through internet. Library is also supported with library software to guide students for easy issue and return of the books. Library has a seating capacity of more than 116 students at a time. 20 computers terminals with latest software and free internet facility are available for student / faculty use. It is also equipped with Wi-Fi for internet access on personal note books/laptops. Library is equipped with a printing and photocopying facility for the convenience of the students and well-furnished to improve the comfort level. Internet facility with free downloading is provided to the students

OPAC computerized system is provided to the students, which facilitates them to have a glance at the number of books available, number of issued books, new books added to the list which helps them to issue the correct book when required. Bees legal software solutions is provided for the students which help them to carry their work with accuracy and within very short time.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.06

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

380

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a separate computer laboratory apart from the computers in the library as well as individual computers provided to almost all the staff in their respective chambers that are connected through LAN and an integrated server. The computer lab and the library consist of 40 computers whereas 35 computers are present in different departments. Almost all the computers are supported and installed with various latest software required for the purpose of the academics. The digital library is equipped with computers connected to internet for use of e-journals subscribed by college, access to e-library subscriptions like National Digital Library and e-content resources like SWAYAM, NPTEL etc. Language laboratory CD and software's are being procured to make students good at English writing/speaking and personality development aspects. There are online databases of Bentham, & DELNET subscribed to library to support faculty and student research activities. The institute Website is managed by central office and regular updates about the various activities carried out by the institute which are uploaded on it to serve as an informative center for the stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

115

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

156.78

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Though college has a separate maintenance department, this department is responsible for maintaining the common facilities which includes all the common amenities and support systems such as water, electricity, power back-up, internet, green initiatives, garden, sports ground, cultural Centre, security systems and other sports/ recreational facilities. In every department one of the staff members is assigned to oversee the laboratories, equipment's and its maintenance. Log book is maintained to enter problems if any. Sophisticated instruments and equipment are cleaned, calibrated and maintained on regular basis. Major equipment's are installed with power backup. While installing the instruments, installation guidelines provided by manufacturer are strictly followed. The sensitive equipments are placed in air-conditioned central instrument room. Facilities like fire extinguishers and first aid kits are checked regularly and their refilling is done before their expiry date. Animal house is provided with proper washing facilities and sanitation conditions. All the computers in the premises are monitored and maintained from time-to-time by the full-time system admin. All computers and peripherals are checked regularly for any problem. The software updates, ICT tool and internet related problems are resolved from the respective service providers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

211

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

09

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.geethanjaliinstitutions.com/pharmacy/gallery.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

72

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

72

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

75

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

09

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

39

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Geethanjali College of Pharmacy set up a number of student societies. Various Geethanjali College of Pharmacy student bodies improve communication between students, administration, and staff to foster student education and personal growth. The institution also supports student representation on academic and administrative committees to improve academic conditions.

Student welfare objectives and functions:

- Encourage students' academic, professional, and personal growth via sports, cultural, and profession activities.
- Coordinates intra and intercollegiate programs.
- Promotes national dancing and quiz contests, seminars, and workshops.
- Communication of ideas, interests, and concerns with instructors and the administrator.

1.Internal Quality Assurance Cell (IQAC)-Students actively

participate in IQAC

2.Student welfare committee/student council-Students anticipate welfare of the students of GCPK

3.Sports and Cultural Committee-Students actively lead the student's teams

4.Women Protection cell-Students anticipate welfare of the girls students of GCPK

5.Gender sensitization committee-Students lead the programs on gender equality on a regular basis

6.Transport committee-Students lead transport information

7.Anti-ragging committee-Senior Students monitor co- student activities in the college

8.Canteen Committee-Students lead food distribution activities in various events conducted in college.

9.NSS Committee-Students lead NSS activities

10.Library advisory Committee-Students advise co student information related library

11.Committee for Code of Conduct-Students monitor Code of Conduct

File Description	Documents
Paste link for additional information	https://www.geethanjaliinstitutions.com/pharmacy/naac/Student%20Welfare%20Committee.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has an enrolled Alumni Association to build a solid connection between alumni and present students. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni. The alumni meet is arranged on December 25th of every year.

Objectives of the Alumni Association:

- To encourage and promote close relations between the institution and its alumni and among the alumni themselves.
- To encourage the alumni to advise the current students on the enhancement of professional skills.
- To assist the current students of the institute in carrier planning, placement, and industrial training.
- To act as a bridge between institutes and industries for interaction on new developments in different disciplines of the pharmacy profession.

Activities and Contributions:

- Alumni are invited to interact with students for career guidance and placement assistance.
- Alumni contribute to the development of the students and the institute by organizing training programs like skill development, entrepreneurship development, expert lectures, workshops, research, placements, etc.
- Alumni visit the college and interact with the students through sharing success stories and guest lectures to provide

guidelines to the students.

- Alumni donate items like plants, face masks, and handouts for the health awareness camp.

File Description	Documents
Paste link for additional information	https://www.geethanjaliinstitutions.com/pharmacy/alumni.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Geethanjali College of pharmacy was established in the year 2007 by Mr. G.R.Ravinder Reddy with a clearly stated Vision and Mission, which are as follows.

Vision:

To be a Premier Pharmaceutical Education and Research Institution.

Mission:

1. Provide state of the art laboratories, information center, and a learning environment for holistic education.
2. Adopt and implement best practices for learning and research.
3. Collaborate with industry and society to identify problems, provide sustainable solutions and align curriculum

GCP is perceptive and proactive in responding to numerous changes proposed by the government and educational regulating authorities to attain excellence sharpen students' talents, concentrate on overall

development, and value perspectives that compare with the world's changing socioeconomic demands.

The academic and administrative governance at GCP are consistent with the stated Vision and Mission statements, as expressed in the academic and administrative governance listed below.

- Establishment of Innovation and Incubation Center
- Continuous renovation and upgradation of infrastructure
- E-governance for teaching and non-teaching staff
- Environment friendly campus
- Solar energy facility
- National and international level MOUs

File Description	Documents
Paste link for additional information	https://www.geethanjaliinstitutions.com/pharmacy/vision-mission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management play a crucial role in the establishment of policies relating to academic and administrative decisions to promote quality education. All stakeholders, including the management, college academic committee, IQAC, administrative, teaching, and non-teaching staff, help the institution improve quality and ensure that it runs smoothly.

The student-cantered approaches were developed keeping the institute's vision in mind, as well as the demographics of the classroom and the subject matter. New teaching methods have been adopted with e-learning classrooms, which allow students to learn updated information at their own pace.

In every aspect of the institution's growth, administration is crucial. The college administration makes a very serious effort to implement the policies, conducting conferences and workshops that are connected to the institution's vision and mission. The administration ensures efficient operation in all areas, including finances, admission, accounting, record-keeping, exams, evaluations, supervision, and maintenance. A research and development cell is established at GCPK to inculcate research and innovative skills

among faculty and students.

File Description	Documents
Paste link for additional information	https://www.geethanjaliinstitutions.com/pharmacy/naac/Committes.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plan: 2019-2024

1. Providing Quality Education and lifelong learning

- Use of quality teaching-learning tools.
- Assess quality teachers from students feedback
- Incorporate new experiments
- Establishing safe and supportive quality learning environment
- Strengthen library & learning resources

2. Steps towards Research & Development, Innovation, and Incubation

- Establishing Research collaborations & strengthen incubation centre.
- Apply for Government funding agencies.
- Attempt patent filing and to raise the standard of research findings publishing.
- Strengthen Institute Innovation cell (IIC) and Institute and Industry cell.
- Arrange MOUs, guest lectures, industrial training, human resource exchange, scientific events,

3. Social Responsibility and Extension Activities in a neighbourhood community

- Conduct professional development workshops for healthcare workers
- Increasing awareness of proper medication usage in Cheeryal Village

4. Explore options for Finance and Infrastructure resources

- Seeking research funding from government organizations.

- Improving college infrastructure
- Improving student admissions

5. Improve students' placements

- Direct Communication Through E-Mails and Calls.
- Providing References
- Conducting Experts' Session/Workshops/Seminars
- Alumni Contacts
- Interacting with alumni.
- Supporting for maintaining/updating student database
- Coordinating all the activities related to Placements.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.geethanjaliinstitutions.com/pharmacy/naac/6.2.1(1).pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Teja Educational Society, under the stewardship of Mr. G.R. Ravinder Reddy, established Geethanjali College of Pharmacy in 2007 to become a premier pharmaceutical education and research institution. The Society is dedicated to advancing the cause of high-quality engineering, pharmacy, and management education. The institution has been approved by the Telangana government and is affiliated with JNTU Hyderabad.

The secretary of Teja Educational Society occupies the top position in the organizational chart. The principal plays a crucial role in leading the institution and advancing it significantly. The powers are given to the principal by the management. The principal has complete latitude and authority to establish the institution's academic programs, physical facilities, and administrative systems. The IQAC Coordinator serves a crucial role from a qualitative standpoint and is always involved in the qualitative measures for academics, infrastructure, and administration. HoDs, committee coordinators, faculty members, and office staff are also allowed the freedom to carry out the institution's vision, mission, and policy.

File Description	Documents
Paste link for additional information	https://www.geethanjaliinstitutions.com/pharmacy/naac/6.2.2(1).pdf
Link to Organogram of the institution webpage	https://www.geethanjaliinstitutions.com/pharmacy/about-geethanjali.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has effective welfare measures for teaching and non-teaching staff

The following are the institution's health programs for teaching and non-teaching faculties:

1. The institute provides its faculty with a professional work atmosphere that promotes ethical behavior, competitive spirit, research orientation, a committed work culture, safety, and a welcoming attitude.
2. Infrastructure, facilities, and other tools are available to support research.
3. For engaging in scientific activities outside the college, leave and financial assistance are offered.

4. For their honors', acknowledgment, or professional accomplishments, faculties earn recognition and benefits.
5. A free transportation facility is available for non-teaching staff.
6. Maternity leave for female faculty members.

The institution always takes responsibility for the welfare of teaching and non-teaching staff.

The details of the welfare schemes available for the teaching and non-teaching staff are given below:

1. Contributory PF coverage
2. ESIC
3. Maternity leave facility for faculty
4. Research facilities
5. Free transport facility for non-teaching staff
6. Financial support for conferences, workshops, patent publication, membership, FDPs, and short-term courses
7. Personal loan or advance facility to the faculty
8. Yoga sessions

File Description	Documents
Paste link for additional information	https://www.geethanjaliinstitutions.com/pharmacy/staff_wm.html
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

22

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

44

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an effective performance appraisal system for teaching and non-teaching staff. Each year, teacher feedback forms are given to the graduating students. Surveys for both campus and teacher evaluations are conducted as part of this procedure. The properly completed forms are examined by the principal, who then uses the feedback collected to improve the teaching-learning process. If any deficiencies are found, the principal will offer advice and encourage the teacher to strengthen his or her performance in order to advance professionally and provide better service to students.

The principal also reviews these questionnaires and provides advice to non-teaching staff members whose performance has drawn attention or might use improvement. When it comes to student feedback, the performance of teaching and non-teaching staff members who did poorly is constantly watched. The aforementioned staff employees' performance has typically shown improvement. In the rare cases when this does not take place, systematic reminders are sent to the offending staff member to restore optimal efficiency. The results of the Teacher Feedback and Student Satisfaction Survey are then summarized and presented through pie charts and bar graphs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit procedure:

The internal finance plan committee conducts a semi-annual audit of all vouchers. The expenses incurred under the various headings were examined by examining the bills and vouchers. Any disparity is brought to the principal's attention if it is found. The identical process has been used for the past five years. Twice a year, the Teja Educational Society's corporate office sends an account officer to examine the institute's financial records.

External audit procedure:

According to government regulations, chartered accountants audit the college's accounts regularly. Following the audit, the auditor confirms that all payments have been legitimately authorized before sending the report to management for approval. Any questions that come up during the auditing process should be answered as soon as feasible, together with any necessary supporting materials, and within the allotted timeframe. No significant audit objections were made to the organization in the years before. All of these procedures show how the institution maintains financial discipline and openness to prevent theft of money or assets at all levels. The management and authorized chartered accountants have properly signed the audited statement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0.07

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**Resource mobilization strategies:**

The institution has a simple and well-planned financial management strategy, with the government and management serving as the main funding sources. The resource mobilization strategy is geared toward

fulfilling the institution's priorities and goals while upholding transparency and accountability. The governing body manages and monitors the construction of a learner-centric environment. Tuition, admission, and other fees are the college's primary sources of revenue. Constant efforts were made to collect fees on schedule to meet cash outflow criteria. Transparency and responsibility are ensured through routine financial statement audits.

Optimum utilization of funds:

GCPK allocates a fair amount of money for successful teaching-learning practices; these include orientation programs, seminars, training programs, and refresher courses, all of which lead to high-quality education.

The budget is used to cover day-to-day operating and administrative costs, as well as the upkeep of fixed assets. Every year, the required funds are used to improve library services to complement learning activities. As part of social responsibility, certain funds are set aside for social service programs via the National Security Service (NSS).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Role and responsibilities of IQAC:

- Programme wise Assessment and evaluation at institutional level
- Continuous improvement initiatives
- Conducts and interprets various surveys required to assess POs and PEOs.
- Prepares periodic reports/records on programme activities and progress and submits to Institute Department Advisory Board.

- All major suggestions and proposals of the IQAC placed before the management for necessary approvals and implementation thereof.
- Improvement in curricular and extra-curricular activities
- Improvement in Research, Innovation and Incubation activities

Two practices institutionalized as a result of IQAC initiatives

IQAC initiatives 1: Measures for life- long learning and quality education

IQAC, Geethanjali college of Pharmacy has taken following initiatives to impart lifelong learning and quality education

1. Scientific seminars, workshops and guest lectures on latest scientific developments
2. Innovative activities through Institute Innovation Cell (IIC)
3. Industrial visits
4. Journal club
5. Soft skills training programmes
6. Celebration of national and International days to impart social and ethical responsibilities

IQAC initiatives 2: Measures for higher education and placement of students

1. Pre placement training
2. Increase in placements by interacting with companies
3. Improvement in Internshala activities
4. Career guidance programmes
5. Coaching for G-PAT and other competitive exams

File Description	Documents
Paste link for additional information	https://www.geethanjaliinstitutions.com/pharmacy/iqac.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

The institution's teaching-learning process must be routinely observed and evaluated by IQAC. The internal Quality Assurance Cell reviews the operational structures and processes, teaching-learning process, and learning outcomes regularly. The institute creates academic calendars at the start of the year based on the university academic calendar. IQAC also accommodates additional events, including seminars, guest lectures, workshops, and other events, in addition to the regular teaching-learning process. The college begins each subject's class work in accordance with university guidelines.

Every teacher must follow the timetable prepared by the Time Table Committee. In case of any grievances or class of timings, the committee looks into the matter and attempts to clarify the matter cordially.

The lesson plan must be prepared by the faculty members for all the subjects they teach in that particular semester. Enriching the curriculum is done with guest lectures, industrial visits, and internships.

The institution has a feedback system for students to evaluate the teachers. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, and difficulties faced in the subject. The feedback committee evaluates the feedback, and the principal monitors the system and takes appropriate corrective action.

File Description	Documents
Paste link for additional information	https://www.geethanjaliinstitutions.com/pharmacy/gallery.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO

A. All of the above

Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.geethanjaliinstitutions.com/pharmacy/annual_reports.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A) Safety and security

The campus is proved to be very secure due to its well-maintained security system. Security checkpoints at all campus entries and exits. CCTV cameras are installed throughout the campus i.e. in the corridors, parking area, entry gates, canteen as well as buses. These are connected to the Principal's mobile as well as various teacher in-charges mobiles for 24 x7 monitoring. The campus is fortified by high compound walls and the entry gates are guarded by security guards.

B) Counseling

Formal and informal avenues for counseling male and female students and staff for academic and other issues/problems. Class and different Committees and cells are available for counseling and solving the problems of both males and females students.

C) Common Rooms:

In most of the Departments, common rooms have been allocated for men and women, which also facilitate meetings and discussions

D) Other Measures

GCPK has been successful in caring for its diverse students and staff population harmoniously in its efforts to steadily achieve its vision and mission.

Other Initiatives Additional initiatives ensure active participation of students in co-curricular activities including sports as it is a compulsory core course (B. Pharm. II Year II Sem: Gender sensitization Lab) in all UG programs.

File Description	Documents
Annual gender sensitization action plan	https://www.geethanjaliinstitutions.com/pharmacy/aqar/7.1.1.%20Annual%20gender%20sensitization%20action%20support%202022-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.geethanjaliinstitutions.com/pharmacy/facilities_4women.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution has taken up various initiatives to maintain an environment friendly campus.

Solid waste management:

The Institution implements solid waste management by enforcing the waste segregation rules. Dustbins are placed in every classroom,

laboratory, rest room, and canteen and at different locations in the campus. Worn out equipment from laboratories, waste papers and carton boxes, glass etc. are given away to the recycling unit with which the institution has a MoU with an organization called "RECYKAL" and "Sree rama scientific glass work"

Liquid waste management:

Waste water and other neutralised liquid waste from the laboratories and canteen is disposed through well-constructed drainage system, which collects in to the separate soaking pits available at campus.

E-waste management:

The institution has a MoU with M/s. "SREE TECHNOLOGIES", Hyderabad to collect the electronic waste, plastic waste and electric waste for recycling.

Hazardous Chemicals and Radioactive Waste Management:

Faculty members and lab assistants guide and monitor the students in the careful use and handling of chemicals in all the laboratories. Fuming chambers are provided in the laboratories for the careful handling of hazardous chemicals in Chemistry laboratories.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage

A. Any 4 or all of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We have students and staff from different socioeconomic, linguistic, regional, communal, and cultural backgrounds in our college. We conduct various activities under the auspicious departmental associations, various clubs, college committees, College Alumni Association, NSS... etc. to nurture the culture of inclusiveness.

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities including sports to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. The college and its teacher and staff jointly celebrate the cultural and regional, linguistic festivals, like New-year's day, Republic day, World Health day, Independence day, Constitution day, Hindi Diwas, National Pharmacy Week celebrations, Dravyaka, Colours day, Annual day, Orientation and farewell program, Induction program, plantation, Yoga day, festivals like Bathukamma, Sankranti. Religious ritual activities are performed on the campus to promote harmony towards each other.

Institute has a code of ethics for students and a separate code of ethics for teachers and other employees which have to be followed by

each one of them irrespective of their cultural, regional, linguistic, communal socio-economic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Through a variety of academic and extracurricular activities, the institution strives to continuously prepares students and staff as better citizens of the nation by making them aware of their constitutional commitments regarding values, rights, duties, and responsibilities. During national festivals, institute hoists the flag followed by invitation of eminent speakerstomotivate students and staffabout the freedom fightersand highlighting the responsibilities of citizens. Students eagerly engage in these activities and absorb the ideas of notable Indian leaders. The valuable messages given by the guests on the special occasions orient them towards national integrity and their role in nation building.

The institution takes many initiatives like conducting awareness campaigns, organizing orientation programmes, training programmes, seminars and workshops to sensitize the future leaders to inherit human values coping with the constitutional obligations. Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution/ Debates activities. The institution has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students in the areas of fundamental duties and rights of Indian citizens, pollution control awareness program, constitution day, ektha diwas, national voter's day, and human rights day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.geethanjaliinstitutions.com/pharmacy/naac/report%2022-23.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Geethanjali College of Pharmacy is committed to promoting ethics and values amongst students and staff to encourage the same, college organizes National festivals and national and international commemorative days as well as Anniversaries for the great Indian Personalities this includes.

1. World Hepatitis day (28th July)
2. World peace day (21st September)
3. Independence day (15th August)
4. World Pharmacist day (15th Sept)
5. World diabetes day ((14th Nov)
6. Constitution day (26th November)
7. World AIDS day (1st Dec)

8. National Voters day (25th January)
9. World Rheumatoid Arthritis Awareness day (2nd February)
10. International Women's Day (8th March)
11. Republic day (26th January)
12. World TB day (March 24th)
13. World Health day (7th April)
14. International Yoga Day (21st June)
15. International Science day (10th November)
16. Hindi Diwas (14th September)

Birth and Death of anniversary of great personalities like Teachers day (5th Sept), International Youth day (12th August), National Unity day (31ST October).

Every year our institute organizes birth anniversaries of the great Indian personalities like International Youth day, National Unity day, and Teacher's day. Staff and students get to know the importance of national integrity in the country in general and their role in it in particular.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice

I. Research Review Club (RRC), II. Community service (CS)

2. Objectives of the Practice

RRC: It provides an opportunity for teachers to remain up to date with literature

CS: To conduct awareness programmes on Communicable and Non-Communicable diseases, eye check-up and Blood donation camp at Cheeryal.

3.The Context

RRC: The committee helps to learn methods for critically evaluating review and research articles

CS: The people of the Cheeryal village are not well educated and fail to maintain the proper hygienic conditions that might raise various health issues have become the concern of the day.

4.The Practice

RRC: The articles will be sent to ethical.gcpk@gmail.com, and the Research Review Club will review the data

CS: Around twenty activities for during 2022-23.

5. Evidence of success

RRC: In the years 2022-2023, the committee reviewed and published around 19 articles; 13 articles were published in reputable UGC, Elsevier, Scopus-indexed, Web of Science-indexed journals, with high impact factor (IF = 6.64; 4.06).

CS: Awards received from Govt. school principal of Cheeryal.

6.Problems Encountered and Resources

RRC: In a multidisciplinary manuscript, finding a qualified peer reviewer can be difficult.

CS: Due to illiteracy the villagers do not follow the instructions

File Description	Documents
Best practices in the Institutional website	https://www.geethanjaliinstitutions.com/pharmacy/naac/Research%20Review%20activities%202022-23.pdf
Any other relevant information	https://www.geethanjaliinstitutions.com/pharmacy/aqar/7.2.1(1).pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

MISSION PRAGATHI is academic initiatives started in 2016 to introduce add-on courses along with the regular degree and master's programs to fulfil the emerging needs of the industry, meet the global requirements & bridge the gap between the pharmaceutical industry.

A total of 322 students took the course from 2022 to 2023 and 107 students took part in interview which helped 75 (70%) students to get placed in various pharmaceutical industries like Rashmi Pharmaceuticals, Pulse pharma, Virchow Biotech, TCS, Genpact, Cognizant, Vimta Labs, Dr.Macs Bio-Pharmaceuticals, AGS Health Care, Mylan Laboratories, Divis Laboratories, Gland Pharma, Med plus with an average package of 2.7 lakhs per annum. Among 247 students 209 students opted for higher education.

Pharm.D course is oriented to community and clinical domain, add-on course of medical coding and Pharmacovigilance along with SAS and CDM were added in the course of IVth and Vth and VIth year Pharm.D with internship which enabled a total of 110 students to get training from 2022-2023 of which 21 participated in interview and 8 (38%) students got placed in highly reputed organizations like Yashoda Hospitals, Prathima Hospitals, Swassa Hospital, Sprint Diagnostics, Medi cover Hospitals, Janani Hospitals, Paraxel, GVK Biosciences, PPD Pharmaceuticals, Med life with a package of 2.5 lakhs per annum.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Affiliated with Jawaharlal Nehru Technological University (JNTUH, Hyderabad), our institute aligns with the university's curriculum, following PCI and AICTE regulations. We offer B. Pharm, Pharm D, Pharm D (PB), and M. Pharm in three specializations. JNTUH employs a multidimensional approach to curriculum design, considering need-based assessment, societal demand, stakeholder analysis, and regulatory guidelines. The curriculum, now semester-based, undergoes regular evaluation and stakeholder input.

For effective implementation, the institute follows a thorough pre-planning process, creating timetables, academic calendars, subject-specific planners, and course files. Various committees support diverse activities.

The effective implementation phase emphasizes student-centric learning through diverse teaching tools, practical sessions, and timely syllabus completion. The institution fosters faculty-student interactions, conducts certificate programs, and hosts industry-academic events. An innovation cell promotes research culture, and NSS activities engage students.

Critical analysis involves faculty meetings, remedial actions, extra classes, and student feedback, driving continuous improvement in curriculum delivery. In summary, our institute ensures strict adherence to JNTUH standards, creating a dynamic and effective learning environment.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.geethanjaliinstitutions.com/pharmacy/academic-calendar.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college strictly follows the academic calendar issued by JNTUH, displayed on notice boards and the website. An activity calendar aligns with it, encompassing exams and activities for holistic development. The examination branch ensures compliance, conducting internal exams and overseeing evaluations.

Before each semester, the academic committee plans teaching-learning evaluations. Education regulations are shared through notice boards, the library, and the website. Deviations prompt circulars from the Principal.

The college provides syllabi, schedules, and materials. Internal question papers are sent to the Examination Branch after HOD verification. The Branch manages question papers, seating, and invigilation.

Lab work assessment includes attendance, discipline, viva-voce, performance, and record book submissions. B.Pharm and M.Pharm follow a semester system, PharmD an annual pattern, with multiple internal exams.

Internal exam answer scripts are shown to students for transparency. Discrepancies are resolved by the teacher, Examination Branch, or Principal. Preserving materials is for inspections.

The Examination Branch uploads internal marks on the University portal. JNTUH results are displayed, with provisions for re-evaluation or re-counting. The college prioritizes standard, transparent Continuous Internal Evaluation for student progression.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.geethanjaliinstitutions.com/pharmacy/academic-calendar.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating

A. All of the above

University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

08

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

303

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college emphasizes the infusion of professional and human values, ethics, environmental awareness, gender equality, and social responsibility in both the curriculum and co-curricular activities, fostering comprehensive student development.

In Human Values and Professional Ethics, JNTUH integrates a dedicated course in the B.Pharmacy program's third year, cultivating ethical behavior in personal and professional life. Co-curricular activities, including health camps and community service, offer practical applications for these values, complemented by special lectures reinforcing professional ethics.

Addressing Gender Issues, the B.Pharm II year introduces the Gender Sensitization Lab, fostering heightened sensitivity among students. Internal committees address gender-related matters through seminars, rallies, Women's Day Celebrations, and Women Empowerment Programs.

Concerning Environmental and Sustainability matters, JNTUH incorporates environmental sciences into the B.Pharmacy III year curriculum. Our college complements this with various activities, seminars, and campaigns on plastic hazards, Swach Bharath, and environmental responsibility. Industry visits provide insights into pollution prevention, waste disposal, and environmental preservation.

This holistic approach ensures students not only acquire academic knowledge but also develop a profound sense of responsibility towards society and the environment, shaping well-rounded professionals and responsible citizens.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

234

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

220

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above
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from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://www.geethanjaliinstitutions.com/pharmacy/stake_feedback.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.geethanjaliinstitutions.com/pharmacy/stake_feedback.html
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
185	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

121

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute organizes an induction program to help new students adjust and feel comfortable in the new environment and inculcate in them the ethos and culture of the institution as a part bridge courses, personality development sessions conducted.

The institute continuously assesses student performance and identifies slow learners and advanced learners based on the following:

1. Proper mentoring process, which the institute has adopted (1:15 ratio) by the proper channel of mechanism (Mentor?Mentor Observer?Batch incharge?Principal),
2. performance of the students in the internal and external examinations.

Special Activities for Advanced Learners:

1. by awarding academic toppers with cash prizes.
2. encouraged the students to enrol in NPTEL, SWAYAM, MOOC, and similar courses.
3. Encouraged the students to take up competitive exams like GPAT, NIPER, PG CET, etc., guiding them to get intern Shala & Placements and also to participate to presentations in seminars and conferences, to publish research papers in national and international

Special Activities for Slow Learners:

The institute organizes an induction program to help new students adjust and feel comfortable in the new environment and inculcate in them ethos and culture of the institution as a part of the bridge courses and personality development sessions conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
600	49

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution always focusses on educating pharmacists for the future, prepare them to face the challenges of the twenty-first century, serve as competent and confident health care providers, function effectively in myriad professional roles. Self-learning provision for individual students is provided in the institution through journals related to other than a pharmacy, competitive examinations guidance, conducting seminars and workshops, guest lectures from Industry, GPAT coaching, online contents, provision of tutorial classes in academic timetable, student mentorship system. Teachers create more interest to learn things by doing. The laboratory experimentation method is used to develop scientific knowledge among students through direct exposure individually. All students are practiced hands-on training and experimentation individually in laboratories and some experiments practiced are group experiments. Students are trained in problem-solving abilities through practical exposure in laboratories. Viva voce is conducted for all experiments to assess the subjective and objective knowledge of students individually. Faculty members make efforts in making learning activity more interactive by adopting different strategies in varying degrees to make learning more student-centric and ensure the holistic development of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers at GCPK have adapted to ICT teaching pedagogy. The college campus is enabled with a high-speed WIFI connection. The faculty uses various Information and Communication Technology (ICT) enabled tools in teaching learning process to support and enhance quality teaching-learning and optimize the delivery of education. In support of the information and communication technology (ICT), the teaching-learning process within the institution exists in the following facets:

Ex-Pharma (Virtual Pharmacology), Poison and Drug Information Databases (Clinirex, Medicines and Clinical pharmacology), Draw Tools, Chem Draw etc.,

Most of the faculty uses the following interactive methods for teaching. The various ICT tools are used for an effective Teaching-Learning process: The PPTs are used with animations and simulations to improve the quality of the teaching-learning process, conducting online quizzes for students to improve the effectiveness of the teaching-learning. Lab manuals are prepared and given to students before the experiment is performed for a better understanding of the experiments. PowerPoint presentations are encouraged for faculties to use in their teaching by using LCDs and projectors. Teachers use the digital library, websites and online search engines to prepare effective presentations.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

288

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment at the institute is transparent, flexible and robust. The institution being affiliated with Jawaharlal Nehru Technological University, Hyderabad (JNTUH) Telangana; follows the academic calendar, examination and evaluation procedures laid down by the University for all Programmes. The institute has constituted an Examination cell which takes care of all examination related works at the institute level. In charge of the Examination cell communicates all exam-related matters to staff and students through notices and displays them on college notice board. All internal question papers are framed as per COs & Bloom's knowledge levels. Institute conducts mid examinations according to university norms. Faculty submits question paper through HOD to Examination cell, much prior to the examination and all examinations are conducted under strict invigilation. For every 24 students, an invigilator is appointed. Students are made aware of the guidelines before the commencement of the exam. The college has Internal Squad Committee to prevent malpractices in examinations. Marks obtained by students in mid examination are uploaded to JNTUH through online portal by exam section. The answer scripts are preserved and documented for further clarification and use.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Examination Cell guarantees the quality of the internal examination and the marks allotted to the candidate. The exam in charge takes care of grievances related to internal evaluation. At the Institution level, Evaluated mid exam answer scripts are distributed to the students with regard to total checking and for clarifications if any and marks are displayed on the examination section notice board by cross-checking the statement of marks as submitted by the respective faculty member. If any discrepancy is noticed, the faculty concerned may rectify and necessary corrections may be made. If a student is not satisfied with the marks awarded even after modification by the teacher, the student may present the same to the HOD, examination in-charge, and principal. All such representations are taken positively and reassessment may be made if necessary.

At the University level, the student is entitled to apply for recounting/revaluation in theory subjects within 15 days of declaration of results by paying the prescribed fee to the University. The University will process all such applications, consider them for revaluation/recounting and declare the result.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The outcomes of academic learning in all the programs and courses offered by the institute mainly depend on program outcomes and course outcomes, which correspond to the goals of each program in addition to its vision, mission, and quality policy.

The following Program Outcomes (PO) structured by the National Board of Accreditation are applied to all our programs by our institute.

PO1: Pharmacy Knowledge, PO2: Planning Abilities, PO3: Problem Analysis, PO4: Modern tool usage, PO5: Leadership skills, PO6: Professional Identity, PO7: Pharmaceutical Ethics, PO8:

Communication, PO9: The pharmacist and society, PO10: Environment and Sustainability, PO11: Life-long learning

To disseminate outcomes to teachers and students the institution follow mechanism:

- Upload the particulars in college website: <https://geethanjaliinstitutions.com/pharmacy/index.html>
- We display the details at Principal/HOD chamber, all laboratories, the library, the notice board, and all central facilities
- We print related information in magazines and newsletters.
- Explain COs and POs in departmental meetings and induction programs by respective HODs
- Faculty discuss with the students in the class in the beginning of the semester only.
- Subject teachers use software named Vmedulife, to enter the details of students.
- In IQAC meeting we discuss the importance of POs and COs
- We circulate POs and COs to all stakeholders regularly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.geethanjaliinstitutions.com/pharmacy/co-po.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is committed to quality education, which is reflected in their program outcomes and course outcomes.

CO and PO attainment are evaluated by direct assessment and indirect assessment methods.

Direct Assessment Method: Cos and Pos are assessed through continuous internal mid-exams, assignments, and semester-end examinations. The average result of 75% university examinations and 25% internal examinations is considered for the evaluation of COs. Attainment is calculated on a 3-point scale of 1 to 3 (high 3, medium 2, and low 1). It includes class activities like day-to-day evaluation, attendance, viva-voice, records, and course

activities like practice school, as well as minor projects that will provide research knowledge in the form of paper presentations.

Indirect Assessment Method:

- The Program Exit Survey is conducted for final-year students at the end of the semester. Alumni's feedback and employer feedback are considered for the assessment of POs.
- The college has introduced various levels of courses on skill development. The number of students who acquire training in the Campus Recruitment Training Program and in Certification Courses on SAS and Pharmacovigilance (PV) greatly contributes to the evaluation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

116

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.geethanjaliinstitutions.com/pharmacy/annual_reports.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.geethanjaliinstitutions.com/pharmacy/agar/2.7.1\(1\).pd](https://www.geethanjaliinstitutions.com/pharmacy/agar/2.7.1(1).pd)

[f](#)**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

2.41

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The establishment of an Institute Innovation Cell (IIC) and the Incubation Centre reflect the institution's dedication to providing the necessary support and infrastructure for students and faculty to engage in meaningful research and entrepreneurial activities.

The primary mandate of IIC is to

- Encourage students and faculty with innovative ideas.
- Develop ideas into commercial products.
- Bridge the gap between industry and academia.
- Provide incubation facilities for startups and budding entrepreneurs.
- Support patent protection for ideas generated by students and scientists.
- Aim to generate patentable ideas every year.

Incubation centre

The Geethanjali College of Pharmacy has identified the need of establishing the Incubation and Innovation Centre at its well-resourced campus.

Aim of this incubation center is, "To encourage the students and faculty members with innovative ideas and develop these ideas into commercial products and bridging the gap between Industry and Academia".

ICT Tools:

The various ICT tools available in the institutes are: Smart boards, Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom, MOOC Platform (NPTEL, Coursera, etc), Digital Library resources, Ex-Pharm and X- Cology softwares for experimental pharmacology.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://www.geethanjaliinstitutions.com/pharmacy/research.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

35

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

70

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Geethanjali College of Pharmacy promotes regular engagement of faculty, students and staff with neighbourhood community for their holistic development and sustained community development through various activities. Environmental awareness programs like world environmental day, swachh bharath, swachatha oath day, tree plantation, water conservation, clay made Ganesh idols distribution, Women Awareness Programs like pink ribbon campaign (breast cancer awareness program), personal health and hygiene for women, HIV/AIDS awareness, Camps like blood donation camp, health check-up camp, dental camp and other activities were carried out by student volunteers in a nearby village in association with organizations like Lion's club, Red cross

society, RVM hospital, BBR blood bank, Jeevan Jyothi voluntary blood bank, etc., and various other programs like road safety awareness, national equality awareness (Ekta diwas), national voters day, samvidhan divas (constitution formation day), adult lad primary education, narcotic drugs and its adverse effects, are just a few of the college's extension programmes.

NSS unit of college aspires to foster leadership characteristics, patriotism, discipline, character development, an adventurous spirit, and self-serving principles, and become responsible citizens of the country.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1990

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Geethanjali college of Pharmacy is situated in Cheeryal at Keesara, Medchal District, of Telangana State. The institution has excellent infrastructural facilities and pedagogical methodologies used for teaching learning process, which are properly maintained and upgraded according to need of higher education and meet the regulatory requirements of AICTE and PCI. The classrooms are well equipped with infrastructure and equipments like LCD projectors, displays to facilitate effective teaching/learning. The Institute is well equipped and operational laboratories with all the advanced infrastructural facilities for effective operations. The institute also has ICT equipped conference & seminar hall, Smart classrooms, drug museum, beautiful exhibition & display sections in each corridor and medicinal plants garden. The institute has a clear policy for the creation and enhancement of required infrastructure in order to promote a good teaching-learning environment. The Management always ensures availability of physical infrastructure as specified by PCI regulations and affiliating Jawaharlal Nehru Technological University, Hyderabad and ensures optimum utilization of infrastructure by meticulously planning the usage of all its facilities for the benefit of all the students and

staff. The college has provided all its departments with all facilities like well-furnished office room, and separate rest rooms for girls and boys.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides ample opportunities for the students to participate in all indoor and outdoor sports activities. In order to strike right balance between work and play, Institution is well equipped with infrastructural facility required for both indoor, outdoor sports as well as cultural activities for all round development of the students. For improvement of health and fitness, students are counseled regarding the value of health and its impact on overall development is it physical, mental or emotional. For improvement of fitness, spacious playground for outdoor sports like volleyball, Throw ball, Cricket, Kho-Kho, Kabaddi etc., and adequate facilities for indoor games is provided. For utilizing indoor games, recreational room is provided with facility such as Chess, Carrom, and Table Tennis etc. Institution has a practice of organizing/participating in Inter-departmental tournaments. The facilities for sports, games and cultural activities are efficiently utilized by students for various events like National Pharmacy Week, Dravyaka, Annual day, sports week. Sports and Games Committee is constituted to prepare action plan for the year. The committee maintains the records of sports and games events attended by students within the college, and outside at the region/state /national level and their achievements/ awards.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File
4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)	
4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)	
42.37	
File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File
4.2 - Library as a Learning Resource	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
<p>The learning process is supported by a rich and voluminous library with all time internet facility for students and staff. Library is supported by a more than 14100 textbooks, reference books, national/international journals, periodicals and other readable articles online through internet. Library is also supported with library software to guide students for easy issue and return of the books. Library has a seating capacity of more than 116 students at a time. 20 computers terminals with latest software and free internet facility are available for student / faculty use. It is also equipped with Wi-Fi for internet access on personal note books/laptops. Library is equipped with a printing and photocopying facility for the convenience of the</p>	

students and well-furnished to improve the comfort level. Internet facility with free downloading is provided to the students

OPAC computerized system is provided to the students, which facilitates them to have a glance at the number of books available, number of issued books, new books added to the list which helps them to issue the correct book when required. Bees legal software solutions is provided for the students which help them to carry their work with accuracy and within very short time.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.06

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

380

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a separate computer laboratory apart from the computers in the library as well as individual computers provided to almost all the staff in their respective chambers that are connected through LAN and an integrated server. The computer lab and the library consist of 40 computers whereas 35 computers are present in different departments. Almost all the computers are supported and installed with various latest software required for the purpose of the academics. The digital library is equipped with computers connected to internet for use of e-journals subscribed by college, access to e-library subscriptions like National Digital Library and e-content resources like SWAYAM, NPTEL etc. Language laboratory CD and software's are being procured to make students good at English writing/speaking and personality development aspects. There are online databases of Bentham, & DELNET subscribed to library to support faculty and student research activities. The institute Website is managed by central office and regular updates about the various activities carried out by the institute which are uploaded on it to serve as an informative center for the stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

115

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

156.78

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Though college has a separate maintenance department, this department is responsible for maintaining the common facilities which includes all the common amenities and support systems such as water, electricity, power back-up, internet, green initiatives, garden, sports ground, cultural Centre, security systems and other sports/ recreational facilities. In every department one of the staff members is assigned to oversee the laboratories, equipment's and its maintenance. Log book is maintained to enter problems if any. Sophisticated instruments and equipment are cleaned, calibrated and maintained on regular basis. Major equipment's are installed with power backup. While installing the instruments, installation guidelines provided by manufacturer are strictly followed. The sensitive equipments are placed in air-conditioned central instrument room. Facilities like fire extinguishers and first aid kits are checked regularly and their refilling is done before their expiry date. Animal house is provided with proper washing facilities and sanitation conditions. All the computers in the premises are monitored and maintained from time-to-time by the full-time system admin. All computers and peripherals are checked regularly for any problem. The software updates, ICT tool and internet related problems are resolved from the respective service providers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

211

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

09

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.geethanjaliinstitutions.com/pharmacy/gallery.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

72

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

72

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

75	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

09	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

39	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Geethanjali College of Pharmacy set up a number of student societies. Various Geethanjali College of Pharmacy student bodies improve communication between students, administration, and staff to foster student education and personal growth. The institution also supports student representation on academic and administrative committees to improve academic conditions.

Student welfare objectives and functions:

- Encourage students' academic, professional, and personal growth via sports, cultural, and profession activities.
- Coordinates intra and intercollegiate programs.
- Promotes national dancing and quiz contests, seminars, and workshops.
- Communication of ideas, interests, and concerns with instructors and the administrator.

1.Internal Quality Assurance Cell (IQAC)-Students actively

participate in IQAC

2.Student welfare committee/student council-Students anticipate welfare of the students of GCPK

3.Sports and Cultural Committee-Students actively lead the student's teams

4.Women Protection cell-Students anticipate welfare of the girls students of GCPK

5.Gender sensitization committee-Students lead the programs on gender equality on a regular basis

6.Transport committee-Students lead transport information

7.Anti-ragging committee-Senior Students monitor co- student activities in the college

8.Canteen Committee-Students lead food distribution activities in various events conducted in college.

9.NSS Committee-Students lead NSS activities

10.Library advisory Committee-Students advise co student information related library

11.Committee for Code of Conduct-Students monitor Code of Conduct

File Description	Documents
Paste link for additional information	https://www.geethanjaliinstitutions.com/pharmacy/naac/Student%20Welfare%20Committee.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has an enrolled Alumni Association to build a solid connection between alumni and present students. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni. The alumni meet is arranged on December 25th of every year.

Objectives of the Alumni Association:

- To encourage and promote close relations between the institution and its alumni and among the alumni themselves.
- To encourage the alumni to advise the current students on the enhancement of professional skills.
- To assist the current students of the institute in carrier planning, placement, and industrial training.
- To act as a bridge between institutes and industries for interaction on new developments in different disciplines of the pharmacy profession.

Activities and Contributions:

- Alumni are invited to interact with students for career guidance and placement assistance.
- Alumni contribute to the development of the students and the institute by organizing training programs like skill development, entrepreneurship development, expert lectures, workshops, research, placements, etc.
- Alumni visit the college and interact with the students through sharing success stories and guest lectures to

provide guidelines to the students.

- Alumni donate items like plants, face masks, and handouts for the health awareness camp.

File Description	Documents
Paste link for additional information	https://www.geethanjaliinstitutions.com/pharmacy/alumni.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Geethanjali College of pharmacy was established in the year 2007 by Mr. G.R.Ravinder Reddy with a clearly stated Vision and Mission, which are as follows.

Vision:

To be a Premier Pharmaceutical Education and Research Institution.

Mission:

1. Provide state of the art laboratories, information center, and a learning environment for holistic education.
2. Adopt and implement best practices for learning and research.
3. Collaborate with industry and society to identify problems, provide sustainable solutions and align curriculum

GCP is perceptive and proactive in responding to numerous changes proposed by the government and educational regulating authorities

to attain excellence sharpen students' talents, concentrate on overall development, and value perspectives that compare with the world's changing socioeconomic demands.

The academic and administrative governance at GCP are consistent with the stated Vision and Mission statements, as expressed in the academic and administrative governance listed below.

- Establishment of Innovation and Incubation Center
- Continuous renovation and upgradation of infrastrucure
- E-governance for teaching and non-teaching staff
- Environment friendly campus
- Solar energy facility
- National and international level MOUs

File Description	Documents
Paste link for additional information	https://www.geethanjaliinstitutions.com/pharmacy/vision-mission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management play a crucial role in the establishment of policies relating to academic and administrative decisions to promote quality education. All stakeholders, including the management, college academic committee, IQAC, administrative, teaching, and non-teaching staff, help the institution improve quality and ensure that it runs smoothly.

The student-cantered approaches were developed keeping the institute's vision in mind, as well as the demographics of the classroom and the subject matter. New teaching methods have been adopted with e-learning classrooms, which allow students to learn updated information at their own pace.

In every aspect of the institution's growth, administration is crucial. The college administration makes a very serious effort to implement the policies, conducting conferences and workshops that are connected to the institution's vision and mission. The administration ensures efficient operation in all areas, including finances, admission, accounting, record-keeping, exams,

evaluations, supervision, and maintenance. A research and development cell is established at GCPK to inculcate research and innovative skills among faculty and students.

File Description	Documents
Paste link for additional information	https://www.geethanjaliinstitutions.com/pharmacy/naac/Committes.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plan: 2019-2024

1. Providing Quality Education and lifelong learning

- Use of quality teaching-learning tools.
- Assess quality teachers from students feedback
- Incorporate new experiments
- Establishing safe and supportive quality learning environment
- Strengthen library & learning resources

2. Steps towards Research & Development, Innovation, and Incubation

- Establishing Research collaborations & strengthen incubation centre.
- Apply for Government funding agencies.
- Attempt patent filing and to raise the standard of research findings publishing.
- Strengthen Institute Innovation cell (IIC) and Institute and Industry cell.
- Arrange MOUs, guest lectures, industrial training, human resource exchange, scientific events,

3. Social Responsibility and Extension Activities in a neighbourhood community

- Conduct professional development workshops for healthcare workers
- Increasing awareness of proper medication usage in Cheeryal Village

4. Explore options for Finance and Infrastructure resources

- Seeking research funding from government organizations.
- Improving college infrastructure
- Improving student admissions

5. Improve students' placements

- Direct Communication Through E-Mails and Calls.
- Providing References
- Conducting Experts' Session/Workshops/Seminars
- Alumni Contacts
- Interacting with alumni.
- Supporting for maintaining/updating student database
- Coordinating all the activities related to Placements.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.geethanjaliinstitutions.com/pharmacy/naac/6.2.1(1).pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Teja Educational Society, under the stewardship of Mr. G.R. Ravinder Reddy, established Geethanjali College of Pharmacy in 2007 to become a premier pharmaceutical education and research institution. The Society is dedicated to advancing the cause of high-quality engineering, pharmacy, and management education. The institution has been approved by the Telangana government and is affiliated with JNTU Hyderabad.

The secretary of Teja Educational Society occupies the top position in the organizational chart. The principal plays a crucial role in leading the institution and advancing it significantly. The powers are given to the principal by the management. The principal has complete latitude and authority to establish the institution's academic programs, physical facilities, and administrative systems. The IQAC Coordinator serves a crucial role from a qualitative standpoint and is always involved in the qualitative measures for academics,

infrastructure, and administration. HoDs, committee coordinators, faculty members, and office staff are also allowed the freedom to carry out the institution's vision, mission, and policy.

File Description	Documents
Paste link for additional information	https://www.geethanjaliinstitutions.com/pharmacy/naac/6.2.2(1).pdf
Link to Organogram of the institution webpage	https://www.geethanjaliinstitutions.com/pharmacy/about-geethanjali.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff

The following are the institution's health programs for teaching and non-teaching faculties:

1. The institute provides its faculty with a professional work atmosphere that promotes ethical behavior, competitive spirit, research orientation, a committed work culture, safety, and a welcoming attitude.

2. Infrastructure, facilities, and other tools are available to support research.
3. For engaging in scientific activities outside the college, leave and financial assistance are offered.
4. For their honors', acknowledgment, or professional accomplishments, faculties earn recognition and benefits.
5. A free transportation facility is available for non-teaching staff.
6. Maternity leave for female faculty members.

The institution always takes responsibility for the welfare of teaching and non-teaching staff.

The details of the welfare schemes available for the teaching and non-teaching staff are given below:

1. Contributory PF coverage
2. ESIC
3. Maternity leave facility for faculty
4. Research facilities
5. Free transport facility for non-teaching staff
6. Financial support for conferences, workshops, patent publication, membership, FDPs, and short-term courses
7. Personal loan or advance facility to the faculty
8. Yoga sessions

File Description	Documents
Paste link for additional information	https://www.geethanjaliinstitutions.com/pharmacy/staff_wm.html
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

22

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

44

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an effective performance appraisal system for teaching and non-teaching staff. Each year, teacher feedback forms are given to the graduating students. Surveys for both campus and teacher evaluations are conducted as part of this procedure. The properly completed forms are examined by the principal, who then uses the feedback collected to improve the teaching-learning process. If any deficiencies are found, the principal will offer advice and encourage the teacher to strengthen his or her performance in order to advance professionally and provide better service to students.

The principal also reviews these questionnaires and provides advice to non-teaching staff members whose performance has drawn attention or might use improvement. When it comes to student feedback, the performance of teaching and non-teaching staff members who did poorly is constantly watched. The aforementioned staff employees' performance has typically shown improvement. In the rare cases when this does not take place, systematic reminders are sent to the offending staff member to restore optimal efficiency. The results of the Teacher Feedback and Student Satisfaction Survey are then summarized and presented through pie charts and bar graphs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit procedure:

The internal finance plan committee conducts a semi-annual audit of all vouchers. The expenses incurred under the various headings were examined by examining the bills and vouchers. Any disparity is brought to the principal's attention if it is found. The identical process has been used for the past five years. Twice a year, the Teja Educational Society's corporate office sends an account officer to examine the institute's financial records.

External audit procedure:

According to government regulations, chartered accountants audit the college's accounts regularly. Following the audit, the auditor confirms that all payments have been legitimately authorized before sending the report to management for approval. Any questions that come up during the auditing process should be answered as soon as feasible, together with any necessary supporting materials, and within the allotted timeframe. No significant audit objections were made to the organization in the years before. All of these procedures show how the institution maintains financial discipline and openness to prevent theft of money or assets at all levels. The management and authorized chartered accountants have properly signed the audited statement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.07

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource mobilization strategies:

The institution has a simple and well-planned financial management strategy, with the government and management serving as the main funding sources. The resource mobilization strategy is geared toward fulfilling the institution's priorities and goals while upholding transparency and accountability. The governing body manages and monitors the construction of a learner-centric environment. Tuition, admission, and other fees are the college's primary sources of revenue. Constant efforts were made to collect fees on schedule to meet cash outflow criteria. Transparency and responsibility are ensured through routine financial statement audits.

Optimum utilization of funds:

GCPK allocates a fair amount of money for successful teaching-learning practices; these include orientation programs, seminars, training programs, and refresher courses, all of which lead to high-quality education.

The budget is used to cover day-to-day operating and administrative costs, as well as the upkeep of fixed assets. Every year, the required funds are used to improve library services to complement learning activities. As part of social responsibility, certain funds are set aside for social service programs via the National Security Service (NSS).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Role and responsibilities of IQAC:

- Programme wise Assessment and evaluation at institutional level
- Continuous improvement initiatives
- Conducts and interprets various surveys required to assess POs and PEOs.
- Prepares periodic reports/records on programme activities and progress and submits to Institute Department Advisory Board.
- All major suggestions and proposals of the IQAC placed before the management for necessary approvals and implementation thereof.
- Improvement in curricular and extra-curricular activities
- Improvement in Research, Innovation and Incubation activities

Two practices institutionalized as a result of IQAC initiatives

IQAC initiatives 1: Measures for life- long learning and quality education

IQAC, Geethanjali college of Pharmacy has taken following initiatives to impart lifelong learning and quality education

1. Scientific seminars, workshops and guest lectures on latest scientific developments
2. Innovative activities through Institute Innovation Cell (IIC)
3. Industrial visits
4. Journal club
5. Soft skills training programmes
6. Celebration of national and International days to impart social and ethical responsibilities

IQAC initiatives 2: Measures for higher education and placement of students

1. Pre placement training
2. Increase in placements by interacting with companies
3. Improvement in Internshala activities
4. Career guidance programmes
5. Coaching for G-PAT and other competitive exams

File Description	Documents
Paste link for additional information	https://www.geethanjaliinstitutions.com/pharmacy/igac.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution's teaching-learning process must be routinely observed and evaluated by IQAC. The internal Quality Assurance Cell reviews the operational structures and processes, teaching-learning process, and learning outcomes regularly. The institute creates academic calendars at the start of the year based on the university academic calendar. IQAC also accommodates additional events, including seminars, guest lectures, workshops, and other events, in addition to the regular teaching-learning process. The college begins each subject's class work in accordance with university guidelines.

Every teacher must follow the timetable prepared by the Time Table Committee. In case of any grievances or class of timings, the committee looks into the matter and attempts to clarify the matter cordially.

The lesson plan must be prepared by the faculty members for all the subjects they teach in that particular semester. Enriching the curriculum is done with guest lectures, industrial visits, and internships.

The institution has a feedback system for students to evaluate the teachers. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery,

attitude, strengths and weaknesses, and difficulties faced in the subject. The feedback committee evaluates the feedback, and the principal monitors the system and takes appropriate corrective action.

File Description	Documents
Paste link for additional information	https://www.geethanjaliinstitutions.com/pharmacy/gallery.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.geethanjaliinstitutions.com/pharmacy/annual_reports.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A) Safety and security

The campus is proved to be very secure due to its well-maintained

security system. Security checkpoints at all campus entries and exits. CCTV cameras are installed throughout the campus i.e. in the corridors, parking area, entry gates, canteen as well as buses. These are connected to the Principal's mobile as well as various teacher in-charges mobiles for 24 x7 monitoring. The campus is fortified by high compound walls and the entry gates are guarded by security guards.

B) Counseling

Formal and informal avenues for counseling male and female students and staff for academic and other issues/problems. Class and different Committees and cells are available for counseling and solving the problems of both males and females students.

C) Common Rooms:

In most of the Departments, common rooms have been allocated for men and women, which also facilitate meetings and discussions

D) Other Measures

GCPK has been successful in caring for its diverse students and staff population harmoniously in its efforts to steadily achieve its vision and mission.

Other Initiatives Additional initiatives ensure active participation of students in co-curricular activities including sports as it is a compulsory core course (B. Pharm. II Year II Sem: Gender sensitization Lab) in all UG programs.

File Description	Documents
Annual gender sensitization action plan	https://www.geethanjaliinstitutions.com/pharmacy/aqar/7.1.1.%20Annual%20gender%20sensitization%20action%20support%202022-23.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.geethanjaliinstitutions.com/pharmacy/facilities_4women.html

7.1.2 - The Institution has facilities for

A. 4 or All of the above

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution has taken up various initiatives to maintain an environment friendly campus.

Solid waste management:

The Institution implements solid waste management by enforcing the waste segregation rules. Dustbins are placed in every classroom, laboratory, rest room, and canteen and at different locations in the campus. Worn out equipment from laboratories, waste papers and carton boxes, glass etc. are given away to the recycling unit with which the institution has a MoU with an organization called "RECYKAL" and "Sree rama scientific glass work"

Liquid waste management:

Waste water and other neutralised liquid waste from the laboratories and canteen is disposed through well-constructed drainage system, which collects in to the separate soaking pits available at campus.

E-waste management:

The institution has a MoU with M/s. "SREE TECHNOLOGIES", Hyderabad to collect the electronic waste, plastic waste and electric waste for recycling.

Hazardous Chemicals and Radioactive Waste Management:

Faculty members and lab assistants guide and monitor the students

in the careful use and handling of chemicals in all the laboratories. Fuming chambers are provided in the laboratories for the careful handling of hazardous chemicals in Chemistry laboratories.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We have students and staff from different socioeconomic, linguistic, regional, communal, and cultural backgrounds in our college. We conduct various activities under the auspicious departmental associations, various clubs, college committees, College Alumni Association, NSS... etc. to nurture the culture of inclusiveness.

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities including sports to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. The college and its teacher and staff jointly celebrate the cultural and regional, linguistic festivals, like New-year's day, Republic day, World Health day, Independence day, Constitution day, Hindi Diwas, National Pharmacy Week celebrations, Dravyaka, Colours day, Annual day, Orientation and farewell program, Induction program, plantation, Yoga day, festivals like Bathukamma, Sankranthi. Religious ritual activities are performed on the campus to promote harmony towards each other.

Institute has a code of ethics for students and a separate code of ethics for teachers and other employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socio-economic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Through a variety of academic and extracurricular activities, the institution strives to continuously prepares students and staff as better citizens of the nation by making them aware of their constitutional commitments regarding values, rights, duties, and responsibilities. During national festivals, institute hoists the flag followed by invitation of eminent speakerstomotivate students and staffabout the freedom fightersand highlighting the responsibilities of citizens. Students eagerly engage in these activities and absorb the ideas of notable Indian leaders. The valuable messages given by the guests on the special occasions orient them towards national integrity and their role in nation building.

The institution takes many initiatives like conducting awareness campaigns, organizing orientation programmes, training programmes, seminars and workshops to sensitize the future leaders to inherit human values coping with the constitutional obligations. Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution/ Debates activities. The institution has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students in the areas of fundamental duties and rights of Indian citizens, pollution control awareness program, constitution day, ektha diwas, national voter's day, and human rights day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.geethanjalinstitutions.com/pharmacy/naac/report%2022-23.pdf
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Geethanjali College of Pharmacy is committed to promoting ethics and values amongst students and staff to encourage the same, college organizes National festivals and national and international commemorative days as well as Anniversaries for the great Indian Personalities this includes.

1. World Hepatitis day (28th July)
2. World peace day (21st September)
3. Independence day (15th August)
4. World Pharmacist day (15th Sept)
5. World diabetes day ((14th Nov)
6. Constitution day (26th November)

7. World AIDS day (1st Dec)
8. National Voters day (25th January)
9. World Rheumatoid Arthritis Awareness day (2nd February)
10. International Women's Day (8th March)
11. Republic day (26th January)
12. World TB day (March 24th)
13. World Health day (7th April)
14. International Yoga Day (21st June)
15. International Science day (10th November)
16. Hindi Diwas (14th September)

Birth and Death of anniversary of great personalities like Teachers day (5th Sept), International Youth day (12th August), National Unity day (31ST October).

Every year our institute organizes birth anniversaries of the great Indian personalities like International Youth day, National Unity day, and Teacher's day. Staff and students get to know the importance of national integrity in the country in general and their role in it in particular.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice

I. Research Review Club (RRC), II. Community service (CS)

2. Objectives of the Practice

RRC: It provides an opportunity for teachers to remain up to date with literature

CS: To conduct awareness programmes on Communicable and Non-Communicable diseases, eye check-up and Blood donation camp at Cheeryal.

3.The Context

RRC: The committee helps to learn methods for critically evaluating review and research articles

CS: The people of the Cheeryal village are not well educated and fail to maintain the proper hygienic conditions that might raise various health issues have become the concern of the day.

4.The Practice

RRC: The articles will be sent to ethical.gcpk@gmail.com, and the Research Review Club will review the data

CS: Around twenty activities for during 2022-23.

5. Evidence of success

RRC: In the years 2022-2023, the committee reviewed and published around 19 articles; 13 articles were published in reputable UGC, Elsevier, Scopus-indexed, Web of Science-indexed journals, with high impact factor (IF = 6.64; 4.06).

CS: Awards received from Govt. school principal of Cheeryal.

6.Problems Encountered and Resources

RRC: In a multidisciplinary manuscript, finding a qualified peer reviewer can be difficult.

CS: Due to illiteracy the villagers do not follow the instructions

File Description	Documents
Best practices in the Institutional website	https://www.geethanjaliinstitutions.com/pharmacy/naac/Research%20Review%20activities%202022-23.pdf
Any other relevant information	https://www.geethanjaliinstitutions.com/pharmacy/agar/7.2.1(1).pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

MISSION PRAGATHI is academic initiatives started in 2016 to introduce add- on courses along with the regular degree and master's programs to fulfil the emerging needs of the industry, meet the global requirements & bridge the gap between the pharmaceutical industry.

A total of 322 students took the course from 2022 to 2023 and 107 students took part in interview which helped 75 (70%) students to get placed in various pharmaceutical industries like Rashmi Pharmaceuticals, Pulse pharma, Virchow Biotech, TCS, Genpact, Cognizant, Vimta Labs, Dr.Macs Bio-Pharmaceuticals, AGS Health Care, Mylan Laboratories, Divis Laboratories, Gland Pharma, Med plus with an average package of 2.7 lakhs per annum. Among 247 students 209 students opted for higher education.

Pharm.D course is oriented to community and clinical domain, add-on course of medical coding and Pharmacovigilance along with SAS and CDM were added in the course of IVth and Vth and VIth year Pharm.D with internship which enabled a total of 110 students to get training from 2022-2023 of which 21 participated in interview and 8 (38%) students got placed in highly reputed organizations like Yashoda Hospitals, Prathima Hospitals, Swassa Hospital, Sprint Diagnostics, Medi cover Hospitals, Janani Hospitals, Paraxel, GVK Biosciences, PPD Pharmaceuticals, Med life with an package of 2.5 lakhs per annum.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action proposed for next academic year:

1. Write research proposalsto get grants from government agencies
2. Establish R&D centre of affiliation university
- 3.Improve professional development programmes